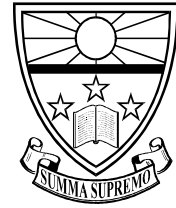




Southland College

...serving the needs of Christian education



A teaching agent of Morling College

GRADUATE DIPLOMA OF EDUCATION/MASTER OF TEACHING (SECONDARY)

In summary, the course is a Christian, fully accredited, secondary (high school) teacher training course. Apart from a three day intensive at the very start of the whole program, the course is undertaken by distance education and by you being involved in schools. At the successful completion of the course, you will be able to be registered with the NSW Institute of Teachers to teach in any secondary school in NSW (and where-ever its standards are accepted around the nation and the world). On completion of the Grad Dip Ed there is the opportunity to continue with three extra units to gain the award of Master of Teaching.

The course covers, fulfils and equips you to teach in all of the required elements and standards of the NSW Institute of Teachers – we believe that this can be the start of you teaching with an excellent understanding of the technical processes involved in and around the classroom.

The belief focus within the course is Christian. This frame of reference is not artificially tacked on to what we do and how we do it. It is central to our consideration of what we teach and how we teach it. We invite you to consider this deeper level of meaning to teaching and learning – we believe that this can be the start of you teaching excellently as a Christian.

WHY DO WE HAVE THE GRAD DIP ED/MASTER OF TEACHING (SEC)?

Christian Schools are one of the fastest growing school sectors in Australia and as such have an increasing demand for teachers that have been trained in an integrated philosophy of Christian education. Among those schools is a call for the creation of a pre-service teacher training course which will satisfy the requirements of the NSW institute of Teachers as well as integrate the ethos of the school movement into the curriculum. Therefore, one reason this degree has been created is because of the request of Christian Schools Australia, the major peak body representing the sector, as well as individual principals and school boards across NSW.

There are also Christian people who are interested in teaching in many diverse places. This course enables people to be qualified in all schools – but with a framework that is focused on thinking and acting as a Christian whilst undertaking teaching and learning in any context.

Thus, the program is designed to prepare candidates to teach subjects in Christian or other schools. One of the parameters for applying is that applicants have the undergraduate academic qualifications required by the Standards of the NSW Institute of Teachers in order to teach students in years 7-12 in NSW secondary schools. Currently, our designated areas for secondary training in which our Student Teachers can qualify to teach include:

- English
- Mathematics
- Music
- Society and Culture
- History
- Studies of Religion
- Food Technology

ENTRY REQUIREMENTS

An applicant may be admitted to this course upon successful completion of an appropriate undergraduate degree. Applicants must have their undergraduate degree assessed with regards to fulfilling the criteria for selection of Designated Areas. Undergraduate studies must include study in a Designated Area related to a school subject (first designated area) as follows:

- a minimum of 6 sequential semester-long units of discipline knowledge in a designated area (equivalent to a minimum of three academic years of study in the designated area) and
- at least 4 of these units at level 2 (year 2) or above.

A second designated area requires 4 units with 2 units at level 2 or above.

COURSE STRUCTURE

The course structure is based around 'units' of work. Student Teachers may undertake to study part-time to a maximum candidature of three years for the Grad Dip Ed and four (4) years for the Master of Teaching.

- *The Grad Dip Ed Course Structure in Units:*
 - 14 Units of varying credit points over 1.5 years if studying Full Time.
 - These 14 units are comprised of:
 - 6 Teaching Core Units (everyone does these units)
 - 4 Designated Area Units (your choice of 2 specialist subject areas)
 - 1 Core Structured In School Experience Unit (where you observe various classes at a school)
 - 3 Core Professional Experience Units (where you observe and undertake teaching duties at school)
- *Your choice of specialist subjects:*
(Students normally choose two teaching methods, but can still graduate with one teaching area)
Designated Areas include-
 - English
 - Mathematics
 - Music
 - Society and Culture
 - History
 - Studies of Religion
 - Food Technology

COURSE UNITS - Graduate Diploma of Education/MTeach (Secondary)

Course Content – Table 1		Credit Points
Core Teaching Units	• EDGDE401 - Basics for Teachers	5
	• EDGDE402 - Biblical Studies	4
	• EDGDE403 - Secondary Pastoral Care & Management Systems	3
	• EDGDE404 – Student Diversity in Education	3
	• EDGDE411 - Psychology for Teachers of Adolescents & Young Adults	3
	• EDGDE413 - Special Education	3
Core Practical Units	• EDGDE471 - Structured in School Experience I	2
	• EDGDE461 - Professional Experience I	3
	• EDGDE462 - Professional Experience II	3
	• EDGDE463 - Professional Experience III	4
Designated Area of Course Units¹	• <i>English</i> -EDGDE441 - English Method I	4
	-EDGDE451 - English Method II	4
	• <i>Mathematics</i> • EDGDE442 – Mathematics Method I	4
	• EDGDE452 – Mathematics Method II-	4
	• <i>Music</i> -EDGDE444 - Music Method I	4
	-EDGDE454 - Music Method II	4
	• <i>Society and Culture</i> -EDGDE446 – Society and Culture Method I	4
	-EDGDE456 - Society and Culture Method II	4
• <i>Studies of Religion</i> -EDGDE447 – Studies of Religion I	4	
-EDGDE457 – Studies of Religion II	4	
• <i>History</i> • EDGDE 443 – History Method I	4	
• EDGDE 453 – History Method II	4	
• <i>Food Technology</i> • -EDGDE448 – Food Technology Methods I	4	
-EDGDE458 – Food Technology Methods II	4	
Additional units for M/Teach	• EDMT490 – Investigating Classroom and School Practice	3
	• EDMT491 – Action Research Project	3
	• EDMT492 - Internship	4

COURSE DELIVERY

The main mode of delivery in all of the units will be distance education. However, the initial course unit 'Basics of Teaching' will be introduced in an intensive mode normally over three days towards the end of January (23 – 25 January, 2012) prior to the start of Semester 1.

For further information about the course please contact Dr Pamela Harvey, Principal of Southland College

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¹ Students choose two Designated Areas and complete two units for each Designated Area.

