



MORLING
COLLEGE



Southland College
...serving the needs of Christian educators
(A teaching agent of Morling College)

120 Herring Rd. MACQUARIE PARK NSW AUSTRALIA 2113 PH: (02) 9878 0201 FX: (02) 9878 2175
info.southland@morling.edu.au / www.southland.edu.au

ENROLMENT FORM – SEMESTER 1 2012

Tuition Start: 21 Feb 2012

Enrolment Deadline: 6 Feb 2012

Southland College is a Teaching Agent of Morling College Ltd. Morling College is the degree-granting authority and principal accrediting agent for this course. Morling College policies require that we obtain consent from students to collect, use and disclose personal information. Morling College will collect information that is necessary to provide you with proper instruction and support. With your consent, Morling College will use and disclose this information for purposes such as class lists to our lecturers and your fellow students or where legally required to produce records. You are entitled to access your files upon request. If you require further information, please contact the Registrar.

Is this your first enrolment at with Southland College? YES

NO → Student Number: _____

If NO... Are you resuming your studies after a Leave Of Absence (LOA)?

YES / NO

Do you expect to complete Graduation requirements this Semester?

YES / NO

TITLE (please circle): Mr / Mrs / Miss / Dr / Rev / Other

GENDER: MALE FEMALE

FULL NAME (please print):

FULL POSTAL ADDRESS:

Phone No. (.....)

Mobile No:

2nd Phone No. (.....)

Fax:

E-MAIL:

DATE OF BIRTH:

COURSE INFORMATION

- Bachelor of Education (Conversion)
 Master of Education
 Graduate Diploma of Education (Postgraduate)
 Master of Education (Leadership)
 Graduate Diploma of Education (Secondary)
 Master of Teaching (Secondary)

INTENDED MODE OF PAYMENT

- Upfront** - please pay your invoice WITHIN SEVEN DAYS of receipt.
 FEE-HELP (Only available to Australian Citizens with a tax file number, or students on a Permanent Humanitarian Visa. You must submit one FEE-HELP Request Form per Award studied. Email info.southland@morling.edu.au to request an information booklet and form. Short courses and audit units are not eligible for FEE-HELP).
 Fee Subsidy - if approved

If ANY of your above selections have changed since last semester you **MUST** seek approval BEFORE submitting this form;
Email info.southland@morling.edu.au.

IMPORTANT DATES for SEMESTER 1, 2012

Semester commencement: 21 Feb 2012
 Enrolment Deadline: 6 Feb 2012
 Upfront Payment deadline: 7 DAYS from receipt of invoice
 FEE-HELP Request forms: 9 Mar 2012

WITHDRAWAL DATES
 Administration Date: 2 Mar 2012 (REFUND and FEES apply after his date)
 CENSUS Date: 31 March 2012 (NO REFUND given after this date)
 Fail Withdrawal Date: 11 May 2012 (Academic Penalties apply after this date)

OFFICE USE ONLY

DATE RECEIVED

PRINCIPAL'S APPROVAL

DATE APPROVED

Comments

NEW STUDENTS must COMPLETE the following section
CONTINUING STUDENTS must indicate CHANGES in the following section

The following information is required in order to provide statistical information to the Commonwealth as part of Government reporting requirements.

| | |
|---|---|
| Country of Birth: | Year of arrival in Australia (if not born here): |
| Language spoken at home: | Disabilities? <input type="checkbox"/> No / <input type="checkbox"/> Yes (specify optional): |
| Are you Aboriginal/Torres Strait Islander? <input type="checkbox"/> Neither <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both <input type="checkbox"/> Do not wish to specify | |
| CITIZENSHIP STATUS (if living in Australia): <input type="checkbox"/> Australian citizen <input type="checkbox"/> Temporary Permit Visa (eg. Student Visa) <input type="checkbox"/> New Zealand citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Permanent Humanitarian Visa <input type="checkbox"/> Other (please specify): | |
| Completed Year-12? No / Yes → Year: _____ School: _____ State/Country: _____ TER / UAI / ATAR: _____ | |
| Highest Educational Attainment: _____ Institution/College _____ Year last enrolled _____ | |

| | |
|---|---|
| 1a. Parent/Guardian #1 is: <input type="checkbox"/> Female / <input type="checkbox"/> Male | 2a. Parent/Guardian #2 is: <input type="checkbox"/> Female / <input type="checkbox"/> Male |
| 1b. What was the highest level of education completed by your parent/guardian #1? (place tick or cross in the appropriate box): | 2b. What was the highest level of education completed by your parent/guardian #2? (place tick or cross in the appropriate box): |
| 1. <input type="checkbox"/> Postgraduate qualifications (e.g. Masters, PhD) | 1. <input type="checkbox"/> Postgraduate qualifications (e.g. Masters, PhD) |
| 2. <input type="checkbox"/> Bachelor qualification | 2. <input type="checkbox"/> Bachelor qualification |
| 3. <input type="checkbox"/> Other post-school qualification (eg, VET/TAFE certificate, apprenticeship, associate degree or diploma) | 3. <input type="checkbox"/> Other post-school qualification (eg, VET/TAFE certificate, apprenticeship, associate degree or diploma) |
| 4. <input type="checkbox"/> Completed Year 12 or equivalent | 4. <input type="checkbox"/> Completed Year 12 or equivalent |
| 5. <input type="checkbox"/> Did not complete Year 12 or equivalent | 5. <input type="checkbox"/> Did not complete Year 12 or equivalent |
| 6. <input type="checkbox"/> Don't know | 6. <input type="checkbox"/> Don't know |
| 7. <input type="checkbox"/> Not applicable | 7. <input type="checkbox"/> Not applicable |

REGULATIONS

Overseas Students: "The information provided by overseas students to the provider (Morling College) may be made available to Commonwealth and State agencies and the Fund Manager of the Educational Services for Overseas Students (ESOS) Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code; and the provider is required, under section 19 of the ESOS Act 2000, to tell the Department about: (i) certain changes to the student's enrolment; and (ii) any breach by the student of a student visa condition relating to attendance or satisfactory academic performance". By signing this form I acknowledge that I have read, understand and accept the Morling College Refund Policy and Agreement for Overseas Students.

Variation of Enrolment: Students who wish to vary their enrolment by addition of or withdrawal from a unit should consult student information supplied by Morling College for the critical dates that apply to that unit and the variation procedure. After the Administrative Date and up to the Census Date of a unit, a Variation of Enrolment Fee applies. Withdrawal from a unit after the Withdrawal Date will normally attract a fail (FW) grade. [For more information, see <http://www.morling.nsw.edu.au>]

Leave of Absence (LOA): Students who wish to request a LOA must do so by the week prior to commencement of the following semester. LOA is only permitted for a maximum of 12-months.

Closing dates for application: An application for enrolment in a unit lodged after the Administrative Date for the unit shall be subject to the Variation of Enrolment Fee.

Re-crediting FEE-HELP balance: Candidates who withdraw after the census dates and wish to apply for re-crediting of their FEE-HELP balance must apply in writing to the Registrar of Morling College. A copy of the regulations for re-crediting FEE-HELP balances can be found on the Morling College website www.morling.nsw.edu.au.

DECLARATION:

I have read the regulations and certify that to the best of my knowledge the above details are correct. I understand that my personal information will be stored by the Department of Employment, Education and Workplace Relations (DEEWR) in order to administer my FEE-HELP assistance. I understand that: the information on this form is collected for program administration purposes, including the viewing of graduate survey data by relevant parties such as Graduate Careers Australia. Authority to collect this information is contained in the *Higher Education Support Act 2003*; information may be shared between the Australian Taxation Office, DEEWR and the Department of Immigration and Citizenship; and information may not otherwise be disclosed without my consent unless authorised or required by law. Graduates' names may be published on the Morling/Southland College and/or N.I.C.E. websites and official publications. I understand that I may request for my name not to be published. I understand that giving false or misleading information is a serious offence under the Criminal Code.

STUDENT DECLARATION: *I declare that the information supplied on this form is correct to the best of my knowledge.
If admitted to the course I agree to abide by the rules and regulations of Morling College.*

Signed:

Date: / /

UNIT SELECTION PAGE

NOTE: any units which were completed more than ten years ago **MUST** be re-taken, or have new units substituted for them.

All units are subject to availability due to class size and other factors

Students enrolling for the first time must enrol in core units (unless RPL has been approved).

For the structure of the course and prerequisites, see the Southland College Handbook available at www.southland.edu.au.

| Master of Education Master of Education (Leadership) Graduate Diploma of Education (Postgraduate) | Bachelor of Education: (Conversion) | Grad Dip Ed (Secondary) Master of Teaching (Secondary) |
|--|---|---|
| CORE UNITS | | BASIC CORE UNITS |
| <input type="checkbox"/> ED 502 Biblical Foundations in Education 1 <input type="checkbox"/> ED 503 Biblical Foundations in Education 2 | <input type="checkbox"/> ED 407 Teaching from a Christian Perspective <input type="checkbox"/> ED 408 Christian Schooling: Perspectives on Philosophy and Practice | <input type="checkbox"/> EDGDE 401 The Basics of Teaching <input type="checkbox"/> EDGDE 402 Biblical Studies |
| CURRICULUM STRAND | | CORE TEACHING UNITS |
| <input type="checkbox"/> ED 514 Christian Perspective on Curriculum <input type="checkbox"/> ED 515 The Bible in the Christian School: Transformative or Traditional | <input type="checkbox"/> ED 414 Christian Perspective on Curriculum <input type="checkbox"/> ED 415 The Bible in the Christian School: Transformative or Traditional | <input type="checkbox"/> EDGDE 404 Student Diversity in Education <input type="checkbox"/> EDGDE 411 Psychology for Teachers of Adolescents & Young Adults <input type="checkbox"/> EDGDE 403 Secondary Pastoral Care & Management Systems <input type="checkbox"/> EDGDE 413 Special Education |
| TEACHING AND LEARNING STRAND | | PRACTICAL UNITS |
| <input type="checkbox"/> ED 540 Teaching from a Christian Perspective <input type="checkbox"/> ED 541 Christian Schools as Learning Communities <input type="checkbox"/> ED 544 Special Education | <input type="checkbox"/> ED 407 Teaching from a Christian Perspective <input type="checkbox"/> ED 408 Christian Schooling: Perspectives on Philosophy & Practice <input type="checkbox"/> ED 441 Christian Schools as Learning Communities <input type="checkbox"/> ED 444 Special Education | <input type="checkbox"/> EDGDE 473 Structured in School Experience I <input type="checkbox"/> EDGDE 472 Structured In School Experience II <input type="checkbox"/> EDGDE 461 Professional Experience I <input type="checkbox"/> EDGDE 462 Professional Experience II <input type="checkbox"/> EDGDE 463 Professional Experience III |
| CONTEXTUAL STUDIES STRAND | | DESIGNATED AREA OF COURSE UNITS |
| <input type="checkbox"/> ED 572 Spirituality, Psychology and Teaching <input type="checkbox"/> ED 577 Relationship of the Bible to Education <input type="checkbox"/> ED 578 Christian Schooling: Perspectives on Philosophy and Practice | <input type="checkbox"/> ED 472 Spirituality, Psychology and Teaching <input type="checkbox"/> ED 477 Relationship of the Bible to Education | <input type="checkbox"/> EDGDE 441 English Method I <input type="checkbox"/> EDGDE 451 English Method II <input type="checkbox"/> EDGDE 442 Mathematics Method I <input type="checkbox"/> EDGDE 442 Mathematics Method II <input type="checkbox"/> EDGDE 444 Music Method I <input type="checkbox"/> EDGDE 454 Music Method II <input type="checkbox"/> EDGDE 446 Society & Culture Method I <input type="checkbox"/> EDGDE 456 Society & Culture Method II <input type="checkbox"/> EDGDE 458 Business Studies Method II (TBC) <input type="checkbox"/> EDGDE 447 Studies of Religion Method I <input type="checkbox"/> EDGDE 457 Studies of Religion Method II <input type="checkbox"/> EDGDE 448 Food & Technology Method I <input type="checkbox"/> EDGDE 458 Food & Technology Method II |
| SUMMATIVE INTEGRATION STRAND | | |
| <input type="checkbox"/> ED 580 Comprehensive Essay with Literature Review <input type="checkbox"/> ED 481 Comprehensive Essay with Professional Portfolio | <input type="checkbox"/> ED 480 Comprehensive Essay with Literature Review <input type="checkbox"/> ED 481 Comprehensive Essay with Professional Portfolio | |
| LEADERSHIP STRAND | | |
| <input type="checkbox"/> ED 563 Leadership and Management Contemporary Christian Perspectives <input type="checkbox"/> ED 564 Leading & Managing: An Integrated Process <input type="checkbox"/> ED 565 Quiet Leadership | | |
| RESEARCH STRAND | | |
| <input type="checkbox"/> ED 530 Research Methods in Education <input type="checkbox"/> ED 531 Directed Reading <input type="checkbox"/> ED 532 Minor Research Project (18 cp) <input type="checkbox"/> ED 533 Major Research Project (27 cp) <input type="checkbox"/> ED 536 Qualitative Research Methods in Education | | |
| 2012 Tuition Fees: \$1380 per 9 credit point unit. | | 2012 Tuition Fees: \$1000 per unit. |

Student Payment Declaration: I declare I will pay for the units chosen by the method indicated on the previous page of this form.

Signed:

Date:/...../.....

Student